

Annual Narrative Project Report

Integrated Development Program for Most Vulnerable and Disadvantaged Street Children (IDP-MVDSC)

KNH Project ID no. 26651

Reporting period: June 2014 to June 2015

Report Submitted to:



Ms. Ute Rabenau
kindernothilfe Germany

Report submitted by:



M. Jahangir Hossain
Programme Manager
Ahsania Mission Children City
www.ahsaniachildrencity.org



Dhaka Ahsania Mission
House # 19, Road # 12, Dhanmondi R/A,
Dhaka, Bangladesh
www.ahsaniamission.org.bd

General Information

1. **Project Title:** Integrated Development Program for Most Vulnerable and Disadvantaged Street Children (MVDSC)
2. **KNH Project Number:** 26651
3. **Name of Implementing Partner Organization:** Ahsania Mission Children City (AMCC) of Dhaka Ahsania Mission (DAM)
4. **KNH Partner Number:** 2665
5. **Project Duration:** June 2014 to May 2019
6. **Reporting Period Covered:** June 2014 to June 2015
7. **Name, Office Address, Telephone, Fax and E-mail of the contact person who writes to KNH Germany**

Head of the Organization,

Name: Mr. Kazi Rafiqul Alam

Designation: President

E-mail: kr.alam@hotmail.com,

Cell phone: 880-1711545120

Office Address: House # 19, Road # 12, Dhanmondi R/A, Dhaka 1209, Bangladesh.

Telephone: (880-2) 8119521, 8119522, 9123402, 9123420.

Fax: (880-2) 8113010, 9144030

Website: www.ahsaniamission.org.bd

E-mail: dambgd@gmail.com

8. **Contact Person of the Implementing Organization:**
Mr. Jahangir Hossain, Programme Manager, AhsaniaMissionChildrenCity (AMCC)
Email: jahangirsg@gmail.com;
Cell Phone: 880-1758-666888
9. **Date of Report Submission:** December 5, 2015
10. **Location of the Project:** (Name of district/ city/ town/ region as appropriate):
North West of Bangladesh, District- Panchagarh, Division- Rangpur (children are being collected from whole Bangladesh).

General Report

1. Introduction

1.1 Description of context and objectives:

Cities in Bangladesh are overcrowded. Increasing rural poverty and corresponding urban migration continue to swell the numbers of people living in urban slums and on the streets. Moreover, rural unemployment, landlessness, river erosion, natural disasters, family conflicts and weak law and order compel rural families to leave their homes in search of better prospects in the urban centers. This movement contributes to the disintegration of traditional family and community structures and results in an increasing number of children being exposed to deprivation and abuse in urban areas. Children living on the streets fall into several categories, often related to the socio-economic conditions that led to their situation. Many children live with their families, either on the streets or in slums. Other children live on their own because they have been either abandoned by their parents or are orphans and end up living & working alone on the streets.

Thousands of children on the streets of Bangladesh are being denied their rights according to the United Nations Convention on the Rights of the Child (UNCRC), which recognizes that every child is entitled to a standard of living adequate for the child's physical, mental, spiritual, moral and social development. Although Bangladesh has ratified the Convention on the Rights of the Child and the ILO Convention 182 concerning the elimination of the worst forms of child labor, there is no legal framework for children who work in informal sectors, such as street vending or domestic labor.



Children are standing in line during PT before class

Most cities in Bangladesh have witnessed a phenomenal growth of abandoned children living on the street over the last three decades. According to an estimate, in 2004 the number of street children was 679,728; in 2014 the number grew up to 1,144,754 and in 2024 the number will be around 1,615,330. This unfortunate growth syndrome of urban children is a major concern of the policy makers and planners of the national government at large and NGOs in particular.

Children living on the streets continue an unprecedented struggle for survival, engage themselves in odd jobs in the informal sector, and receive an income return which is not even sufficient to buy two square meals a day. These unfortunate children grow up in a harsh reality, and are terribly neglected, exploited, ill-treated, distrusted, and physically abused. They witness

crime from a close distance and often get involved with the dark world beyond their control. These children need to be rehabilitated in a proper place where they will be provided with cordial environment and institutional guidance to grow up as an able member of the society.

Children below the age of 18 years who are living, working, playing and sleeping on the city streets of Bangladesh are the most vulnerable children and are exposed to all forms of abuse and exploitation. Because of the combination of push and pull factors many of the families and their children end up at street. Children also run away from their families or caregivers and as an escape from poverty, violence, and physical abuse, psychological trauma they start to live and work alone on the streets. Their needs are neglected and their rights are violated at all levels. Street children not only face denial of basic rights viz. safe shelter, food, health care, safe drinking water and sanitation, education, information, guidance, security, recreation, and also are subjected to many risks and different forms of exploitation i.e. child labour, physical torture, sexual abuse, HIV/AIDS, and trafficking. The street children often become the victim of sexual abuse, physical torture, and trafficking. Dhaka Ahsania Mission looking at the issue in a holistic manner committed to improve the situation of street children through formulating an appropriate policy and piloting of IDP-MVDSC project to protect them.

Dhaka Ahsania Mission with its long experience and expertise in working with street children, has conceived the idea of developing a “Children City” with the objective of rehabilitating these children and allowing them to grow within an enabling environment where they can unleash their latent talent and exhibit their potentials and creativity. The Ahsania Mission Children City (AMCC), implemented under the project entitled “Integrated Development Program for Most Vulnerable and Disadvantaged Street Children (IDP-MVDSC)”, has started its operation at Panchagarh district with the support of Kindernothilfe (KNH Germany). Under this project children are provided with basic education up to secondary school and concurrently provided with trade-based skill training followed by job placement, self-employment support, rehabilitation and social integration.

AMCC’s philosophy is to provide support to homeless, deserted children for their holistic development through education and vocational skills training within a residential campus ensuring community participation. AMCC believes that each child is unique and each child should be given the opportunity to fulfill his or her dream. AMCC intends to provide protection, participation, development and rehabilitation support based on child rights, because every child deserves a childhood.

DAM initiated IDP-MVDSC project by its AMCC to address the emerging issues that are related to children in severe distress and offer them the a secured place to grow up, empower, dream and bring out their potentialities which they would never dream of.

The principal objective of the AMCC is to support and rehabilitate the Most Vulnerable and Disadvantaged Street Children (MVDSC) of urban city centers and to help them to grow with their full potentials up to 18 years through education and specialized hands-on training on different trades of employable skills and child development services. AMCC is involved in interim arrangement from street to world of security, work and decent citizenship. The specific objectives are:

- To ensure social and economic security of helpless, poor and distressed street children.

- To help the enrolled children of AMCC to grow with their in-born potentials and merits through education and training on different trades.
- To develop necessary infrastructure and support facilities for Ahsania Mission Children City (AMCC) for 10 children villages for rehabilitation of 10000 children.
- To provide the children food, shelter, clothing, healthcare, formal education up to Secondary School Certificate (SSC) level, life skills and livelihood skills training on different trades for self employment and wage earning.
- To motivate to change their attitude and mind set towards high level of moral values and lifestyle to become most worth, responsible and disciplined citizens of the country.

1.2 Current children portfolio

Currently 95 children receiving facilities at AMCC Panchagarh center and 6 children at Paikpara transition center till 30th June, 2015. Initially, 215 children were enrolled at AMCC but among them 121 children were reintegrated to their own families and re-located in SCAR, BRAC, Shishu Polli Plus (SPP), Change The Lives and LEEDO. The number of children (both sponsored and non-sponsored) of the project has decreased because of the following reasons:



- **Location of the project:** Children are provided shelter inside a center situated in Panchagarh. However, often children are seen to be fascinated to stay in Dhaka city and earn.
- **Lack of skilled and trained staffs:** Due to the unwillingness to work in a remote area (Panchagarh) AMCC has been suffering from lack of skilled and trained staffs.
- **Children's prospect:** Children often fail to realize the facilities and benefits they can receive from living in the center. They prefer to roam around from places to places to earn over a disciplined and structured life.
- **Re-integration and re-location:** The number of children has also decreased because of re-integration with their long-lost families and re-location in other centers according to their will.

1.3 External influential factors & events

The external factors that have an impact on the operation of the project are:

- **Economic growth:** This project aims at rehabilitating 10,000 street children who will be provided basic education, vocational trainings upto 18 years. These children will become worthy citizens of the country and fully active in the national and local economy and thus contribute to the GDP growth.

- **Government policy:** AMCC project has made significant achievement in the sector of child rights protection and holistic development of the children in the country context. DAM senior management had series of consultation meeting with different Ministries especially Ministry of Women and Children Affairs for expansion of the project in other areas of the country. Through AMCC's advocacy initiatives, this project has created awareness among all stakeholders to modify policy in favor of street children.
- **Natural disaster:** Bangladesh is a natural disaster prone country. Disasters dislocate huge number of households every year. As a result rural urban migration is very high. Similarly number of street children also increasing tremendously.
- **Social issues:** Street children problem is a social issue. No social issue can be addressed or solved in isolation. Participation and collaboration of all social actors should be ensured to address the issue. The project has already formed an advisory committee having representatives of local community like college principle, lawyers, freedom fighters, local elites, journalists who have been playing pivotal role in the implementation of the project. Close contact is being maintained with local administration, other stakeholders and community people as part of community integration.
- **Legal system:** Reintegration of street children with families and relocation to NGOs and organizations with provision of DIC is one of the activities of AMCC. In the movement of children from one place to other legal procedures are maintained mandatorily. To follow legal systems with police stations and law enforcement departments are complex and time consuming and requires lots of paper works.
- **Integration with formal education system:** Grade V students of AMCC will take part in the public examination of Primary School Certificate (PSC) in 2016. An arrangement has been made with Director of Primary Education in this regard.

2. Work in the project

2.1 Activities carried out during past twelve months

#	Activities	Quantity	Remarks
1	Days Observation: <ul style="list-style-type: none"> ▪ Independence Day ▪ Victory Day ▪ International Mother Language Day ▪ International Literacy Day ▪ Child Rights Day 	5	Target reached

2	Children (Education) fair	1	Target reached
3	Cultural Events	4	Target reached
4	Sports Competition	1	Target reached
5	Picnic for Children	For 95 children	The number of targeted children was 200
6	Advocacy Seminar with GO, NGO and Community at District Level	1	Target reached
7	Media Coverage on Most Significant Changes	1	Target reached
8	AMCC Committee Meeting	4	Target reached
9	Press Conference on Child Rights	1	Target reached
10	Skills Development for Children:		
	▪ Agricultural	For 40 children	The number of targeted children was 200
	▪ Poultry and Livestock	For 15 children	The number of targeted children was 200
11	Training for Teacher	4	Target reached
12	Training for Staffs	3	Target reached
13	Curriculum Development (Rev.)	1	Target reached
14	Legal Guardians' Gathering	75	Target reached
15	Community Foster Program	50	Target reached

These activities had a significant impact on the children and brought remarkable positive changes in them. They have acquired leadership, sense of responsibility and constructive attitude. Simultaneously, they have discovered their latent potentials which made them ambitious. They have built strong pillars of ethics, morals, values and disciplines within themselves.

2.2 Activities to influence children's development

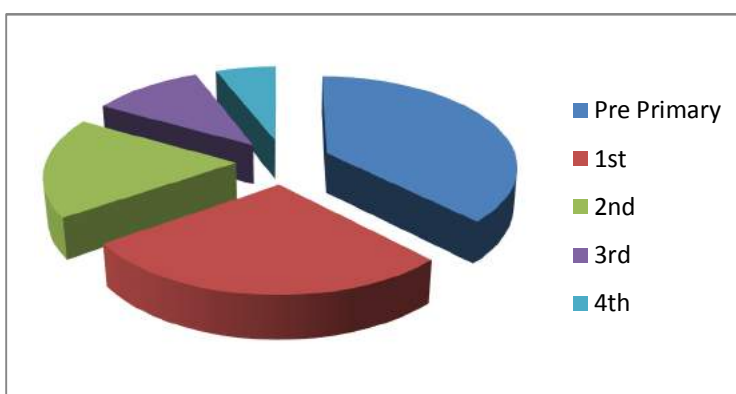


DAM President is seen in the class room with AMCC Students of grade IV

Education: AMCC has created ample opportunity of education for children. Children are admitted into appropriate classes at AMCC's school according to their age. Based on the class a student is in he gets a chance to study English, Bengali, Math, Religious and moral studies, Social Science, Geography, Primary science, Agricultural Studies, Environment and Health Studies, Physical Health Studies, Computer Studies along with Music, drawing, Reading. In order to evaluate

them regularly apart from first term, second term and final exam monthly test, chapter based test and class test are also being conducted. According to the NCTB and AMCC's own curriculum teaching and learning process are going on for AMCC's children. The number of students during the reported period is given below.

Grade	Number of students
Pre Primary	38 (6 in temporary shelter)
1 st	28
2 nd	18
3 rd	11
4 th	6
Total	101



- ❖ **Establishment of library and computer lab:** Aiming to create interest among the children in reading books, a library has been established in AMCC. Furthermore, children attend in computer lab and practice and learn about computer lessons.
- ❖ **Training on peer education:** Children are also trained to be a peer educator. The idea of this peer education is to know a child through his fellow mates. With the help of a peer educator it can be known that what is going on in a child's mind about which he might not open up to the counselor or any other staff of the center. It helps to find out a child's internal problems and to take measures accordingly.
- ❖ **Student council:** For overall development of AMCC's children with democratic values, especially to cooperate with teachers and other staff of the center and to ensure active participation in all events, Student Council was formed. Student Council Election 2015 was conducted on 14th March 2015. As per the children's will, from the highest class one student was elected and given the responsibility as an Election Commissioner to conduct the election. Students decided that they will elect one from each class and total seventeen students participated in the election. Candidates campaigned in different ways to collect votes such as handwritten posters, banners. Teachers and education coordinator demonstrated the election process, techniques and about the code of conduct during their campaign period to the children. Finally, under the supervision of the Election Commissioner and appointed presiding and polling officers from the children the voting

took place. Students voted for their favorite candidates continuously till 1.00 pm with high enthusiasm. After counting and calculating the votes, education coordinator announced the result. Seven candidates were ultimately elected out of seventeen candidates. The winner obtained responsibility as the class captain and the highest voted candidate obtained responsibility as the school leader.

- ❖ **Celebration of children's day:** On 29th of each month, AMCC celebrates the Children's Day. On this particular day children play different roles of the staffs of the center. For example: A child plays the role of their teacher and teaches the class where another one plays the role of the guard and fulfills his duties. Then at the end of the day they are asked about their opinion and learning from the role play. The purpose of this occasion is to create the sense of responsibility while playing the roles and a realization about the effort that the staffs put it order to take care of them properly and manage the center. During the reported period 8 such days were celebrated.



Children sitting in round shape on children day held every month.

- ❖ **Fostering:** Each month 9 alternative children have been taken to AMCC's staffs' houses in groups of 2/3. They are also being taken to local markets, different schools and fairs to make them aware of what is happening all around and also to meet the purpose of recreation.



Pscho-social training participants are seen posing during the training session

Training: Under the guidance of an agriculture supervisor, AMCC's children are cultivating different vegetables by themselves. Children are getting practical training on gardening, farming, plant care, etc. Children planted 5 lychee plants, 15 mahogany plants, 15 guava plants, 48 mango plants, 14 bay leaves etc. They also cultivated different vegetables, such as radish, red spinach, and pumpkin. Children also took part in upbringing 2 cows, 20 hens and 2 pigeons.

- ❖ **Counseling:** For removing tension and encourage disciplinary

practice 640 individual counseling sessions and 198 group counseling sessions took place during the reported period in AMCC. The individual counseling sessions developed children's disciplinary attitudes, cleanliness and helped them to overcome various negative behavioral problems. On the other hand, the group counseling sessions helped them to adapt and cope up with different situations.

- ❖ **Health care:** Children in AMCC are getting a regular health check-up by a competent physician. Routine health checkup is made compulsory in every week for all children and a provision has been created for emergency call and admission in Panchagarh District Hospital if needed. The children were seen to suffer from skin diseases during this reporting period. 185 children had itching and psora. They were taken to a dermatologist of Panchagarh to ensure better treatment. Besides, 42 children suffered from chicken pox and 91 children had sore inside mouth and on body. They all were provided treatment by a doctor in Modern Sadar Hospital in Panchagarh as well as by AMCC's own paramedic. Moreover, from time to time children suffered from abdominal diseases, vomiting, constipation, and diarrhea. All of them got cured receiving appropriate treatment in Modern Sadar Hospital in Panchagarh as well as by AMCC's own paramedic. Furthermore, 127 suffered from fever, cough, cold, headache, and allergy and received necessary care and treatment immediately. During the reported period, 4 children had to undertake operations due to broken arms, remove tumor. Additionally, 6 children were taken to a dentist in Panchagarh Modern Sadar Hospital, 29 were taken to ENT physician in Panchagarh Modern Sadar Hospital for having trouble in their ears. AMCC has been providing health education to the children. They are also taught to maintain basic hygiene, such as, to take regular shower, cut nails, and wash hands, brush teeth regularly etc.
- ❖ **Legal guardians' gathering & education fair:** AMCC organized a legal guardians' gathering & education fair on 24th May 2015. Eight local schools participated in this daylong program.

These activities of the project influence the children to grow positively regarding education, health and personal development.



Ahsania Mission Children City Where Dream Comes True

Liton is a 8 year old boy of Pargacha, Rangpur. His father's name is Md. Ful Mia and mother's name was Lipi who passed away due to an unknown disease. He has one brother and his father is a poor rickshaw puller. Following death of his mother, his father got married again. Liton's step mother radically changed after the birth of her own child. Liton was

tortured both physically and psychologically; even he had to starve for the whole day. Liton admits that one day his step mother threw him into a pool with an intention to kill him. He somehow saved himself and ran away. Liton took shelter in the street when the torture turned unbearable. Liton started a new life. At the time he left home he took 100 taka with him. With that money he bought bread, banana and rice and anyhow passed two days. After that to survive he started begging and collecting papers, rubbish. He undoubtedly started to live a nomadic and unsafe life. Sometimes he used to live in Kamalapur railway station, sometimes took shelter in airport and Tongi railway station. Moreover, he was often beaten by his fellow mates, harassed by the elders. Even he was sexually abused and threatened not to complain by the elder. When Liton was brought in AMCC his condition was quite messy. He had long hair, dirty nails and teeth. He was wearing untidy and torn cloth. He also had some behavioral problems. He did not listen to the house-mother and other staffs neither did he obey the discipline of AMCC. So it was relatively challenging to handle him. But at present, Liton is a student of class one. He is a very regular student and attentive in his studies. His hand writing and vocal are exceptionally good. He enjoys his music class very much. Now he mixes with other children freely and follows rules and regulations of AMCC.

Liton wants to build up his life in Children City. He aims to become a police officer so that he can punish those who made his life horrible. He also wishes to become a singer and wants to perform on radio and television.

2.3 Problems and difficulties the project has been facing and initiatives, lessons taken accordingly

Difficulties:

- Children collection according to the criteria is not happened due to many reasons. AMCC has to collect children from different sources including government departments and police station. Sometimes the children are over aged which goes beyond the criteria.
- Lack of skilled and trained staff is one of the major problems in running of the center. The project is being implemented in the remotest area of the country where skilled staff hardly likes to go for job. As a result in recruitment less skilled and local persons are recruited that makes some problem.
- Lack of community awareness is another problem for which people has a wrong concept about AMCC activity and project goal.
- Behavioral problems of the adolescents are causing many problems. During this period there are changes in mind and body of human. Adolescent children abuse younger ones and torture physically.

Initiatives:

- As per criteria children of 6-8 are to be enrolled but often suitable children according to criteria are not found. In order to collect 6-8 years street children AMCC is working together with different originations like LEEDO, Save Our Souls (SoS), BRAC, Social work department, Leprosy Mission, local police stations including local community. It has been a management decision to establish more shelter homes, subject to fund availability, in different districts to collect more children of 6-8 years age. At Paikpara, Dhaka currently one shelter home has been established.
- In order to carry out duty befittingly in an institution for street children like AMCC required knowledge, skills, experience are essential for every staff. It is seen that staff are not quite capable of handling situations in child-friendly manner. For improved service delivery by the staff a number of trainings already organized like peer education training, psychosocial counseling training, training on child rights and center management. To improve the staff capacity, it has been decided that more emphasis will be given to provide training and recruit staffs that have experience and trainings on child rights, psychology and relevant matters.
- Community participation in the implementation process is very important for success of a project. Keeping this in view and in order to operate a very challenging project like AMCC a series of steps have already been taken to aware community people about the goal and objectives of the project. Sharing meetings with communities are regularly held where journalist, lawyers, school and college teachers remain present. Children Village Advisory Committee (CVAC) is an active local level advisory committee who meets on a regular basis to review all activities of AMCC and suggests for its improvement. AMCC has been strongly networked with involved with Street Children Activist Network (SCAN), an umbrella organization of NGOs working for street children. Every month a meeting with NGOs of Panchagarh is held at the office of Deputy Commissioner where activities and new initiatives of all NGOs including AMCC are shared.
- Adolescence is a transition period between childhood to adulthood which develops children's biological, psychological and emotional changes. At the onset of puberty many changes are observed. Adolescent children have curiosity about male-female relations, reproductive health, frustration of living without parental care and love. They have a tendency to beat the younger and behave like big brothers. In order to control their behavior psychosocial counseling has been provided to them. They were taught how to deal with stress and develop coping mechanism to come up with a solution out of arising situations. On top of it adolescent children living rooms are separated from minor boys and their actions and movements are closely monitored by caregivers. Further, trainings for adolescent children on peer education and life skills on reproductive health education organized.

Lessons learnt:

- Community and other stakeholder's needs to be sensitized properly regarding the aim and activities of AMCC and should be updated regularly. Spontaneous participation of community's in implementation of the project activities can safe guard the project from external threats.
- Media can play important role especially local print media by covering news of different activities, seminars, workshops organized by AMCC. Major newspapers such as Daily Korotoa, Alokito Bangladesh, The Daily Sun, Noya Diganta wrote many news and features about children city and the children. Through newspapers people of all walks of life have come to know of the activity of the AMCC. This has substantially increase awareness about aims and activities of AMCC.
- Involvement of KNH in the current activity of AMCC and frequent visits has been proved significant, favorable and patronizing. Joint child selection procedure between DAM-KNH has been proved as effective.
- SCAN is a network of organizations working for the street children. This network has been very effective as a platform for information sharing.

2.4 Highlights of children's extracurricular activities

AMCC always keeps the children interest above everything. In this regard, discussions and meetings with them are very frequently organized to know if they are enjoying the services provided by AMCC. Besides, Children participate in the open discussion on every Tuesday where they expose their desires, needs and problems in presence of staffs and teachers. There has been a provision of opinion box so that children can inform their hidden problems confidentially. From these attempts the AMCC staff gather suggestions from the children what they like and dislike. Accordingly measures were taken to satisfy their needs and demands. They also take part in various training sessions and learn various aspects. They also enjoy the picnics, day outs, the students' council and their activities and the scout team they formed. They like to celebrate different festivals, like Eids and observe days, such as the Victory Day, Independence Day, Children's Day, and International Literacy Day etc. The children stated



Scouts of AMCC are marching past the DC Panchagarh and saluting

that they enjoy taking part in various competitions and win prizes. Lastly, most of them mentioned about the library, where they can exchange books from there and read those.



Children like to spend time in the playground playing football, cricket and volleyball. During world cup football 5 teams with tiny footballers were formed to organize a mini world cup at AMCC playground. The teams were named Brazil, Argentina, Germany, Spain and AMCC as per children choice. In the final Germany beats Argentina 1-0.

3. Way forward & gratitude

3.1 Future plans

- Collect children as per target and plan;
- Recruitment of experienced staff;
- Coordination with child parliament and child journalist of National Child Task Force (NCTF);
- Review of budget and program schedule in next quarter for next year ;
- Organizing training on reproductive health for children and on how to cope up with stress & emotion;
- Training on peer education and life skills for children ;
- Organising a National Seminar on street children issue ;
- Fund mobilization;
- Increasing media coverage and press conferences;
- Emphasizing on advertisement and publicity (like: Drama serial, Concert, Newspaper and TV advertisements etc.) to create more awareness about AMCC's activities which will help to provide services to more children;
- Conduct more meetings and discussion sessions with similar organizations and individuals as part of advocacy;
- Organize self-help groups in the neighboring villages;
- Design and organize different training courses for AMCC's employees for their capacity building;

3.2 Gratitude to the donor for the support

We have passed a successful year with the continuous support of KNH-Germany and its country coordinator for smooth implementation of the MVDSC project. We highly appreciate the support we received from the country office. We are grateful to them and hope to get their continuous and generous support throughout the project cycle. We are also grateful to KNH representatives Ms. Ute Rabenau for her kind visit to AMCC Panchagarh and provide valuable suggestions.



AMCC senior management and KNH representatives exchange views

Other specific aspects

1. Major events

In last thirteen months AMCC has organized many events as follows:

- a) Mini World Cup Football Tournament organized from 28 June to 12 July, 2014;
- b) National Seminar organized on 7 July, 2014;
- c) Eid-ul-Fitr on 29 July, and Eid-ul-Adha on 6 October 2014;
- d) Educational Excursion on 8 September, 2014 at Vitorgarh, Moharazar Dighi;
- e) International Literacy Day observed on 8 September, 2014;
- f) Victory Day celebration on 16 December, 2014;
- g) English New Year celebration on 01 January, 2015;
- h) International Mother Language Day observed on 21 February 2015;
- i) Independence Day observed on 26 March, 2015;
- j) Bengali New Year celebration on 14 April, 2015;
- k) Annual Sports & Cultural competition organized on 17 and 18 February, 2015;
- l) Student Council Election organized on 14 March 2015;
- m) Annual Picnic on 3 May, 2015;
- n) Psychosocial Care Training from 15 to 18 May, 2015;
- o) Pear Educator Training on 24 May 2015;
- p) Education Fair and legal guardian gathering organized on 24 May 2015.

1.1: Changes in management decision

In order to operate the functions of Ahsania Mission Children City more efficiently the CEO of Center for International Education and Development (an institution of Dhaka Ahsania Mission) has given the responsibility to supervise the overall project management.

1.2: Major challenges and corrective measures

AMCC has been facing disorderly behavior from some of the children. In response to these problems children were trained on peer education. This measure has been taken to acknowledge a child's hidden problems which trigger those behavioral problems. To deal with their teenage problems trainings are provided so that they can handle the changes during their teenage period. Additionally, weekly children meeting, provision of opinion box, formation of scout team and student council are initiated to relieve problems.

AMCC has been suffering from the deficiency of skilled and trained staff from the beginning. Various training programs are made obligatory for the staffs and a lot of effective procedures are undertaken to overcome this challenge. The trainings planned to offer the staffs are psychosocial counseling training, caregiver techniques training, case management system, social service training including child rights and center management.

Lack of community awareness is another major challenge. Ongoing networking programs, mass gathering, community awareness, coordination with GOs and NGOs are the steps taken to make the community and associates aware of AMCC activities.

2. Project/Program management

2.1 Changes in staffing

One clinical psychologist, one paramedic, two assistant teachers, one house-mother and one night-guard have been recruited within the reported period.

2.2 Staff capacity building

Three staff capacity building workshops were conducted within this time period. One is “Case Management and Basic Counseling”, another one is “Counseling Support and Care Giver Techniques Training” and the other one is “Psychosocial Counseling”.

2.3 Changes in the organizational structure of the project/program

No significant change has been there in the organizational structure of the project/program within this time period.

2.4 Major incidents and changes related to the equipment, infrastructure, office management and other internal issues

No major incident and change related to the equipment, infrastructure, office management and other internal issues took place within the reported period.

2.5 Incidents and Investigation of project Activities:

On 21st February four (4) children and on 1st March eleven (11) children ran away from AMCC. They went to the nearby villages and some villagers detained them. The children misguided the villagers by providing wrong information. Then the villagers found out that they were from AMCC and visited the center to know the actual situation. When they talked to the AMCC staff, they became very satisfied knowing the activities of AMCC which were designed to make the children’s life better.

In this regards deputy commissioner of Panchagarh formed a 6 member committee from children village advisory committee to know the actual situation in the AMCC. Advocate Ershad Hossain, Panchagar District Judge court, AKM Roksanul Islam, head master of a local school, Shahadat Hossain, Chairman, Hafizabad union, Md. Alauddin Prodhan, Commander of Freedom Fighters Sangshad, Asst Professor Tauhidul Bari of Panchagarh Women college and Alokito Bangladesh local correspondent Mr. Shahjahan Ali were in the investigation team. In the investigation report submitted by the committee they clearly stated that sometimes teachers scold students in the classroom in order to maintain discipline but there is no evidence of child torture and physical abuse by any staff of AMCC.

On 5th March Panchagarh Sadar Upazila Chairman and Vice Chairman visited AMCC. They suggested AMCC should increase activities regarding community awareness and community sensitization.

Since then and to avoid misunderstanding, AMCC started to provide updated children profile with photographs to DC of Panchagarh, Panchagarh Sadar Upazila Chairman, UNO, District social welfare officer, Officer in Charge, Panchagarh Sadar thana and Union Council Chairman in every month on a regular basis. Besides, press conference and meetings with NGOs and local government were also held to aware all local stakeholders about the aim and functions of AMCC.

3. Networking

3.1 Networking activities with similar organizations and KNH partners

In order to establish a strong network, AMCC has been communicating with district municipalities, union councils, journalists, children academy, sports bodies, primary education and mass education offices, district administration, various NGOs, local elites and many other associated people and offices routinely.

“Street Children Activist Network (SCAN)” is AMCC’s one of the major initiatives of networking activities with similar organizations and individuals. To build a strong communication and platform for mutual support regarding child rights activities, SCAN members sit together and discuss various issues in every month.

3.2 Coordinating activities with other stakeholders concerning the project

A district level coordination meeting takes place every month chaired by Panchagarh District Commissioner, with all the NGOs working in Panchagarh where they share their performed



Program Manager of AMCC M. Jahangir Hossain addressing a mass gathering of local community and GO-NGO representatives at Panchagarh.

activities and the future plans. AMCC participates in this meeting every month. Children Village Advisory Committee (CVAC) meeting takes place in every two month at AMCC. In addition local level meeting with villagers and journalist were occasionally held. These activities helped AMCC to share and exchange activities among stakeholders. AMCC is maintaining regular coordination with DAM management and experts by attending different meeting and forums. AMCC also maintain coordination with different

programme and institutions of DAM.

4. Monitoring and evaluation

4.1 Overview of M&E activities

AMCC regularly do monitoring and evaluation of its employees’ performances and activities. AMCC follow a target oriented implementation plan. For this purpose all the staffs of AMCC submit their monthly work plans which are checked and monitored by respective supervisors. In case of failure of achieving targets or for any deviation of plan new timeline is fixed for completion of the tasks, failure to which has negative impact on ACR that may result in postponement of increment or termination. Project monitoring was conducted from two levels. Field level monitoring was conducted based on quantitative and qualitative indicators by different level of field staff on different aspects. On the other hand several monitoring visits were conducted from the central level during the reporting period.

4.2 Major challenges/constraints and responses concerning M&E

No major challenge concerning M&E took place within the reported period.

4.3 Lessons learned and key observations concerning output and outcome

As a new initiative of long term institutional care for the street children the implementation of the project is very much challenging. Since the project area is located in a very remote area, AMCC could not attract highly skilled and experienced people to work in AMCC. Project employees are learning from their work and are gaining experiences. Management is trying to equip them through various training programs and orientation sessions.

The institutional rules and regulations of AMCC which were set for the ultimate and long term benefit of the children sometimes create stress and desperation among children and as a result sometimes they try to violate the rules because of their previous experience of ultimate freedom which they enjoyed in their street life.

Usually, grown-up children are more visible in the streets rather 6-8 age group (AMCC target age group) children. This is one of the reasons of low achievement of fulfilling project target. On the other hand during and after collection of children from the streets they do not disclose their family addresses but after few months of counseling some of them (those have families/ parents) disclose their family addresses and opted to go back to their parents. As a result AMCC reintegrate those children to their families, which is one of the reasons for not reaching the children target as planned.

4.4 Unintended results and outcome of the project

No unintended result has been discovered during the reported period.

5. Incidents related to the anti-corruption and child protection

No incident related to the anti-corruption and child protection took place during the reported time period.

6. Planned changes for the next period

6.1 Planned adjustments and changes in the project strategies and activities

As a new strategy a clinical psychologist has been appointed to identify behavioral problems of the children and initiate appropriate interventions.

6.2 Planned adjustments and changes in the project set-up

In order to bring efficiency in the project implementation a new position of a center manager has been created hiring an experienced person.

PROGRESS TOWARDS INTERVENTION LOGIC FOR PROJECTS WORKING WITH LOGICAL FRAMEWORK

Intervention Logic	Objectively verifiable Indicators	Progress	Deviations and Reasons	Future Actions/ Interventions to improve progress
<p>General objective:</p> <p>To ensure support to most vulnerable and disadvantaged street children (MVDSC) of urban city centers of the country and help them to grow with their full potentials up to 18 years for rehabilitation.</p>	<p>i. Ensured social and economic security of helpless, poor and distressed children through establishment of AMCC.</p>	<p>Target achieved by 100% about children enrolment by establishing a five storey building with accommodation capacity of 300 kids. Full residential facility and utility services have been ensured. Three times meals along with school tiffin and afternoon snacks, cloths and age appropriate educational provisions ensured socio-economic security.</p>		<p>For next Fiscal Year (2015-16) , total 200 children will be collected from different parts of the country and rehabilitate at AMCC for reshaping their lives and up-bringing.</p>
	<p>ii. Helped the enrolled children of AMCC to grow with their in-born potentials and merits through education and training on different trades.</p>	<p>All enrolled children were assessed according to their level of education and placed to different classes/ grades from pre-primary to grade IV. Various educational interventions and co-curricular activities were designed to explore their latent talents.</p>	<p>Trade based training not started as yet considering children`s age and level of education.</p>	<p>Training on demand-driven marketable trades will be provided to the 14+ children.</p>
	<p>iii. Developed necessary infrastructure and support facilities of</p>	<p>Full infrastructural facilities have been ensured with necessary</p>		<p>A new school building is planed to be consturcted.</p>

	AMCC in selected area.	support facilities in the selected area.		
	iv. Provided them food, shelter, clothing, health care, formal education up to SSC level with ethical education and job training on different trades for self-employment and wage earning.	Target achieved for all enrolled children in providing food, shelter, clothing, health care and formal education from pre-primary to level four.	Job trainings could not be organized considering the present age of the children.	Vocational training on demand based trade courses will start in appropriate time for selected children.
	v. Motivated to change their attitude and mindset towards high level of moral values and lifestyle to become most worth, responsible and disciplined citizens of the country.	75% achievement made in changing attitudes and mindset to moral values and lifestyle through motivational sessions organized by AMCC counselors and staff. Activities of student councils, ethical teaching and daily practices are contributing to develop moral values and changed lifestyle.	Despite a series of initiatives and motivational counseling sessions some children were not found motivated due to their long practice of misconduct and desperate behaviour developed during their street life.	Special courses/trainings on lifeskills of Adolescent Reproductive health (ARH) will be developed and a group of selected staff will be provided TOT to work as master trainers. Later child specific trainin courses will be delivered by master trainers for behavior changes and moral practices.
<u>Specific objective 1:</u> To ensure social and economic security of helpless, poor and distressed children through establishment of AMCC.				
Results (expected output): Ensured social and economic security of helpless, poor and distressed children	Total increase of children's social and economic security by AMCC through its physical infrastructures and staff.	100% social and economic security increased through infrastructural development and full time care provided by		

through establishment of AMCC.		mothers, counselors, supervisor. A boundary wall was constructed for child protection.		
	Increase of staff's practical knowledge through skillful application of techniques in transferring knowledge into practical for maintaining children's social and economic security.	All staff increased their practical knowledge by applying strategic actions. 3 in depth trainings were provided to concerned AMCC staff to enhance skills and knowledge on child rights and security.	Few staffs were found lacking of required skills and professional commitments. Training, orientation and practical demonstration techniques were organized for capacity building	4 advanced level training courses i.e. case management; child protection and caregiver technics; psychosocial counseling; center management; will be provided to AMCC staff.
Activities i. Conduct of needs assessment/baseline survey.		One(1) psychosocial needs assessment was e conducted	-	One needs assessment will be conducted to ascertain capacity of staff on coping mechanism with stress and emotion of children.
ii. Revision, modification and finalization of management manual and resource materials.		One (01) project management manual is developed.	-	A workshop will be organized for modification of management manual and education curriculum.
iii. Comprehensive work plan.		One (01) comprehensive annual work and quarterly activity plan prepared	-	
iv. Organization and		As part of motivational	-	2nd year annual work plan (

facilitation of motivational awareness education sessions for children.		awareness education – group counseling, weekly children meeting (4 times a week), Monthly Children days (in total 10) were organised. Days observation, education fair, excursion, annual sports and cultural events were also organized .		school improvement plan and overall project activity) will be prepared through a day long workshop including all project staff, donor representative, Children Village Advisory Committee and children representatives.
v. Organization and facilitation of teachers’ trainings		Basic, follow-up and refreshers trainings were provided to AMCC teachers.	-	10 teachers basic and follow up trainings and monthly refreshers trainings are planned for next year by expert trainers.
<u>Specific objective 2</u> To help the enrolled children of AMCC to grow with their in-born potentials and merits through education and training on different trades.				
<i>Results (expected output):</i> Helped the enrolled children of AMCC to grow with their in-born potentials and merits through education and training on different trades.	Children’s participation in basic primary education, life-skills training and child rights trainings given by the teachers.	100% achievement in providing basic primary education.	Formal trainings on life skills and child rights could not be held but several informal sessions were conducted.	Child friendly training manuals on life-skills and child rights will be developed and training will be provided.
	Development of children’s capacity through education and vocational training by teachers and the vocational trade based instructors.	95% progress gained. Children increased their capacity through education and agriculture trainings.	Vocational training was not organized. AMCC children were not reached appropriate age of receiving vocational training.	
	Children’s participation	All children visited	-	Frequent visits to

	in neighboring communities for socialization.	neighboring communities and local institutions by rotation for social integration.		neighbouring communities will be expanded in order to learn family and social values.
	Children’s exposures to motivational awareness education sessions on various related issues.	Every evening children joined special sessions on ethical practices.		
Activities i. Arrangement of life-skills, child rights trainings and capacity building training, orientation, motivational awareness education on various development issues for children.		40 children out of 101 received agricultural trainings and among them 15 children were given poultry and livestock trainings. Through involvement of various types of activities leadership, democratic practice, decision making, problem solving skills of the children were developed.	Only the elderly children out of total number were chosen for agriculture and livestock trainings.	Life skills on ARH will be provided to all children through different batches. Awareness on child rights and child protection of social workers and caregivers will be enhanced.
ii. Organization and conduct of AMCC monthly meetings, maintenance of documentation and evaluation of that.		12 monthly meetings of AMCC held and project staff were present and decisions were documented and followed up accordingly.	-	-
iii. Regular participation of		All enrolled children of all age groups enthusiastically	-	

children in AMCC activities, discussion sessions.		and spontaneously attended AMCC organized activities regularly. They participated in 5 individual day's observations, 4 cultural events, one exposure visit, one sports competition. Weekly children meeting and monthly child's day.		
iv. Routine follow-up by the AMCC staff.		Children's overall progress in terms of class attendance, behavior change, mind-set for a better future and maintenance of disciplines were regularly monitored and followed up by responsible AMCC staff.	-	For routine follow up a database will be developed and updated regularly.
Specific objective 3: To develop necessary infrastructure and support facilities of AMCC in selected area.				
<i>Results (expected output):</i> Developed necessary infrastructure and support facilities of AMCC in selected area.	Development of the infrastructure of AMCC for children to improve their health and quality of life.	Progress is 100%.	-	-
	Arrangement of all necessities for hygienic practice such as: furniture and fixture, water, sanitation materials.	100% achieved. Furniture, fixture and WATSAN components procured and installed properly to ensure best hygiene practices.	-	-

	Arrangement of safe water, food including dining room, kitchen, class room, bedroom, common room etc.	100% progress made in arranging safe water, food including all kinds of room facilities.	-	-
	Children's and staffs' empowerment of sharing opinion, taking decisions on implementation of behavioral and attitudinal changes, moral and values practices by the children in daily life.	Various platforms created for the children to express their opinions . Children are empowered to take decisions on many aspects. Staff shared opinions through monthly staff meetings and other channels. AMCC staffs took decision at the field level following the general guideline.		-Capacity of children and staff to take appropriate intervention on behavioral and attitudinal changes, moral and values practices will be enhanced.
<i>Activities:</i> i. Promotion of practical demonstration sessions on behavior change hygienic practices such as hand wash with water and soap after using the washroom and safe dispose of waste.	-	Practical demonstration sessions were held regularly. Children were taught about best hygiene practices like washing hands with water and soap after toilet and before and after meal.	-	Practical demonstration trainings on health and hygiene, cutting nails and cleaning own rooms and toilets and washing clothes will be done by older children from next year.
ii. Communication with the children to	-	All children were oriented /	-	

wash hands, handle safe water, dispose solid waste properly.		communicated for best hygiene practice regularly through IEC and BCC materials and practical sessions		
iii. Conduct of monthly participatory monitoring of planned activity progress and quarterly evaluation of AMCC support, services and children's progress.	-	12 times project activities were monitored. During visit of PM and head office staff monitoring were done and documented accordingly. Logistics, services and quality were checked properly in line with annual work plan.	-	A participatory and result based monitoring system will be developed in consultation with DAM Monitoring unit and will be introduced and followed for better result.
iv. Implementation of regular hygiene promotional activities and confirmation of the understanding of the affected individuals.	-	All children followed best hygiene practice. Caregivers and paramedics regularly checked and ensured hygiene practice by all children.	-	-
<u>Specific objective 4:</u> To provide them food, shelter, clothing, health care, formal education up to SSC level with ethical education and job training on different trades for self-employment and wage earning.				
<i>Results (expected output):</i> Provided them food, shelter, clothing, health care, formal education up to SSC	▪ Arrangement of children's full time residential accommodation facilities and three times nutritious food	Target achieved by 100%. Safe accommodation, nutritious food, snacks were ensured and provided timely and regularly.	-	-

level with ethical education and job training on different trades for self-employment and wage earning.	with two times snacks a day by AMCC.			
	Arrangement of cloths and healthcare support and services by the physicians	100% progress achieved. Health care support, required clothes and school unifors provided. When intensive health care found necessary AMCC paramedics got children admitted into district hospital.	-	-
	▪ Arrangement of formal basic education along with cultural events, sports, picnic and other recreational facilities.	All children enroled in formal school of AMCC. All children attended annual picnic, cultureal program and sports competions. Beyond this children participated in sports and cultural events organised by different instittions and some children got awards as best performers.	-	-
	▪ Arrangement of trade based vocational training for capacity development, empowerment and rehabilitation through self-employment and wage earning.	Job/Vocational trainings were not held.	Considering children age level mangement decided not to provide job trainins now.	Job training will be started from 14 years of age.
Activities	---	All children were given 3	Job training was not	Job training will be started

i. Arrangement of food, shelter, clothing, healthcare, formal education and job training on different trades.		meals a day including school tiffin and afternoon snacks regularly. Each child received two sets of cloths including school uniforms. Apart from these new clothes on Eid festivals were also given. Suitable and comfortable accommodations with all basic utility facilities were in place. Formal education were provided to all children.	organized.	from 14 years of age.
ii. Creation of an information and communication strategy for the dissemination of lesson learnt and best practices.	---	Development of a communication strategy is under process		Communication strategy will be developed by next year 2016.
iii. Establishment of information network between the AMCC and	--	SCAN (Street Children Activist Network) is a network of organizations working for street children in Bangladesh. AMCC is actively involved with the network.	-	-
iv. Establishment of institutional linkage among related NGOs	-	Linkages with Child rights Organization, Child Rights activist forum, NGOs, LA	-	-

and Govt. departments		and media was established.		
v. Documentation of individual children's performance.	--	All children profiles developed & preserved with case management such as basic information, family history, place of collection etc. Quarterly Individual performance reports preserved.	-	-
vi. Acknowledgement of best practice guidance produced.	-	Best practices documented.	-	A specific guideline will be prepared.
vii. Arrangement of motivational awareness education for participation in classroom activities.	-	Education team developed and practised various techniques to make learning joyfull and participatory.	-	-
<u>Specific objective 5:</u> To motivate to change their attitude and mindset towards high level of moral values and lifestyle to become most worth, responsible and disciplined citizens of the country.				
Results (expected output): Motivated to change their attitude and mindset towards high level of moral values and lifestyle to become most worth, responsible and disciplined citizens of	▪ Render of motivation to the children to change their attitude and mind through regular practice, to exercise moral and values in daily life, to be responsible and disciplined.	80% AMCC children changed their attitude and mind through exercising moral values in daily activities.	Lack of willingness from the children to change their life style which is not disciplined. Continuous efforts are being designed to help change their attitude	Necessary trainings will be organized for children and project staffs to help children towards positive attttude and practices.

the country.	<ul style="list-style-type: none"> ▪ Finalization of modules on orientation sessions by the staff members 	No module so far finalised.	AMCC used DAM training modules with needed modifications	From next year every training/workshops will be held with systematic training modules.
Activities: i. Revision, modification and finalization of training manual and IEC materials on attitude and mind set towards high level of moral values and lifestyle.	-	Development of one training manual and IEC materials were under process of development.	DAM already developed a number of IEC and BCC materials and training manuals and those were used by AMCC. No new training manual was developed during reporting period.	New need based IEC and BCC materials will be developed considering the needs of the fields. Training manuals will be developed as per need.
ii. Organization and facilitation of finalization of training manual, teachers guide and IEC materials.	-	Finalization of training manuals, teachers guide and IEC materials are under process.	-	A series of workshops will be organized to finalize all training manuals, guidelines and IEC materials.
iii. Appropriate use of training manual, teachers guide and IEC materials.	-	AMCC developed various guidelines and IEC materials which were used in all training and orientation programmes.		A review workshop will be organized to review all training manuals, guidelines and IEC materials.
iv. Arrangement of capacity building training to the caretaker of safe water supply and use of sanitary latrines.	-	All children and staff were oriented about safe water and use of sanitary latrines.	-	

