

Ahsania Mission Children City

An institution of Dhaka Ahsania Mission

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Annual Narrative Project Report Integrated Development Program for Most Vulnerable and Disadvantaged Street Children (IDP-MVDSC)

KNH Project ID no. 26651

July 2015 to June 2016

Report Submitted to:



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kindernothilfe Germany

Report submitted by:



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GENERAL INFORMATION

1. **Project Title:** Integrated Development Program for Most Vulnerable and Disadvantaged Street Children (MVDSC)

2. **KNH Project Number:** 26651

3. **Name of Implementing Partner Organization:** Ahsania Mission Children City (AMCC) of Dhaka Ahsania Mission (DAM)
4. **KNH Partner Number:** 2665

5. **Project Duration:** June 2014 to May 2019

6. **Reporting Period Covered:** July 2015 to June 2016

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9. **Date of Report Submission:** July12, 2016

10. **Location of the Project:** (Name of district/ city/ town/ region as appropriate):
North West of Bangladesh, District- Panchagarh, Division- Rangpur (children are being collected from whole Bangladesh).

GENERAL REPORT

1. INTRODUCTION

1.1 Description of context and objectives

The widely accepted definition of street children comes from UNICEF in Bangladesh. UNICEF defines street children as „who is of the street and on the street“ (Aktar, 2004), that means who works all day in the street pass their times, eat and go back to the family at night for sleep are children on the street and those who work, pass time and sleep on street are children of the street. Therefore children living, working and passing their times in streets with or without parents is called street children, these floating children usually eat, sleep and work on the street may live in one place and sometime move to other place.

Cities in Bangladesh are overcrowded with compact slums, unlawful occupants, squatter settlements and pavement dwellings. Increasing rural poverty and corresponding urban migration continue to swell the numbers of people living in urban slums and on the streets. Moreover, rural unemployment, landlessness, river erosion, natural disasters, family conflicts and weak law and order because rural families to leave their homes in search of better prospects in the urban centers. This movement



Student's assembly in front of AMCC building

contributes to the disintegration of traditional family and community

structures and results in an increasing number of children being exposed to deprivation and abuse in urban areas. Children living on the streets fall into several categories, often related to the socio-economic conditions that led to their situation. Many children live with their families, either on the streets or in slums. Other children live on their own because they have been either abandoned by their parents or are orphans and end up living & working alone on the streets.

Most cities in Bangladesh have witnessed a phenomenal growth of abandoned children living on the street over the last three decades. According to an estimate, in 2004 the number of street children was 679,728; in 2014 the number grew up to 1,144,754 and in 2024 the number will be around 1,615,330 (*'Estimation of the size of street children and their protection for major urban areas of Bangladesh 2004' commissioned by BIDS by ARISE*). This unfortunate growth syndrome of urban children is a major concern of the policy makers and planners of the national government at large and NGOs in particular. Children living on the streets continue an unprecedented struggle for survival, engage themselves in odd jobs in the informal sector, and receive an income return which is not even sufficient to buy two square meals a day. These unfortunate children grow up in a harsh reality, and are terribly neglected, exploited, ill-treated, distrusted, and physically violated. They witness crime from a close distance and often get involved with the dark world beyond their control. These children need to be rehabilitated in a proper place where they will be provided with cordial environment and institutional guidance to grow up as an able member of the society.

Children below the age of 18 years who are living, working, playing and sleeping on the city streets of Bangladesh are the most vulnerable children and are exposed to all forms of abuse and exploitation. Because of the combination of push and pull factors many of the families and their children end up at street. Children also run away from their families to escape from poverty, violence, and physical abuse and work alone on the streets. Their needs are neglected and their rights are violated at all levels. Street children not only face denial of basic rights viz. safe shelter, food, health care, safe drinking water and sanitation, education, information, guidance, security, recreation, but also subject to many risks and different forms of exploitation i.e. child labour, physical torture, sexual abuse, HIV/AIDS, and trafficking. Dhaka Ahsania Mission looking at the issue in a holistic manner committed to improve the situation of street children through formulating an appropriate policy and implementing IDP-MVDSC project to protect them.

Dhaka Ahsania Mission with its long experience and expertise in working with street children, has conceived the idea of developing a “Children City” with the objective of rehabilitating these children and allowing them to grow within an enabling environment where they can unleash their latent social energy and exhibit their potentials and creativity. The Ahsania Mission Children City (AMCC), implemented under the project entitled “Integrated Development Program for Most Vulnerable and Disadvantaged Street Children (IDP-MVDSC)”, has started its operation at Panchagarh district with the support of Kindemthilfe (KNH) Germany. Under this project children are provided with basic education which will continue up to secondary level and concurrently they will be provided with trade-based skill training followed by job placement, self-employment support, rehabilitation and social integration.



AMCC's philosophy is to provide support to homeless, deserted children for their holistic development through education and vocational skills training within a residential campus ensuring community participation. AMCC believes that each child is unique and each child should be given the opportunity to fulfill his or her dream. AMCC intends to provide protection, participation,

development and rehabilitation support based on child rights, because every child deserves a childhood.

DAM initiated IDP-MVDSC to address the emerging issues that are related to children in severe distress and offer them the cushion to grow up, empower, and bring out their potentialities which they would never dream of.

The principal objective of the AMCCs to support and rehabilitate the Most Vulnerable and Disadvantaged Street Children (MVDSC) of urban city centers and to help them to grow with their full potentials up to 18 years through education and specialized hands-on training on different trades of employable skills and child development services. AMCC is involved in interim arrangement from street to world of security, work and decent citizenship.

Specific objectives

- To ensure social and economic security of helpless, poor and distressed street children.
- To help the enrolled children of AMCC to grow with their in-born potentials and merits through education and training on different trades.
- To develop necessary infrastructure and support facilities for Ahsania Mission Children City (AMCC) for 10 children villages for rehabilitation of 10000 children.
- To provide the children food, shelter, clothing, healthcare, formal education up to Secondary School Certificate (SSC) level.
- To provide life skills and livelihood skills training on different trades for self employment and wage earning.
- To motivate to change their attitude and mind set towards high level of moral values and lifestyle to become most worth, responsible and disciplined citizens of the country.

1.2 Current children portfolio

Currently 164 children receiving facilities at AMCC Panchagarh center and 5 children at Paikpara transition center till 30th June, 2016. Since beginning till now in total 296 children were enrolled at AMCC and out of them 98 children were reintegrated to their own families and 34 children were re-located in the drop-in-centers like SCAR, BRAC, Shishu Polli Plus (SPP), Change The Lives and LEEDO.

The number of children (both sponsored and non-sponsored) of the project has decreased. The reasons in summarization:

- **Location:** The project is located to the northern most part of the country in a small village named Jalapara village of Hafizabad union under Panchagarh district. Some children do not like to stay in this remote village.
- **Experience of the staffs:** Qualified professionals with working experience in the area of child rights are not easily available to work in the districts level. Due to remote project area experienced persons are reluctant to join AMCC.
- **Children's prospect:** In AMCC child rights and child protection policy is being strictly followed. AMCC do not put pressure on children to live in the center if they are reluctant. Small kids often fail to understand their future and whimsically decide to leave the center to drop in centers where they used to live previously. For some children it is difficult to cope with the structured and disciplined type of life rather than a free life.
- **Re-integration and re-location:** The number of children has also decreased because of re-integration with families and re-location in other organizations according to their choice.

1.3 External factors & events

The external factors that have an impact on the operation of the project are:

Sustainability

AMCC has a goal of self sustainability and reduce dependency on foreign donation. In view of this most of the underutilized area in the AMCC premises is being used for growing profitable crops. The income is used to meet relevant incidental expenses of

AMCC. Mustard oil and wheat flour were grown in AMCC which were sold in Dhaka head office to earn profit which is a good initiative to promote AMCC's products.

Government Policy

Government is a signatory of CRC and sincere about child rights and child protection as well. The Bangladesh Government has prepared National Child Policy 2011 and Children act 2013 for ensuring child friendly environment. Government has shelter homes at every district for orphans but they are under utilized without good impact. However concerned Ministries of the government are collaborating with AMCC to address the child rights and child protection issues.

Natural Disaster

Natural disasters are common phenomena of the country. Disasters displace ultra poor families and as a result rural urban migration become increasingly high. Small children with parents take shelter in the street of nearby big cities. AMCC has initiated communication and initiated awareness activities in the southeast part of the country to collect vulnerable street children and place them AMCC.

Social Issues

People of the country generally stands beside the children left in the vulnerability part of their social responsibility. Street children are the most vulnerable and disadvantaged ones who are unfortunately on the street being deprived of parental love, care and a safe roof to live in. But they have rights to education, health and safe home as per constitution of the country. Society has to play a role in overall development of the neglected children. Social awareness in this issue is increasing.

Legal System

Legal system and procedure are being strictly followed by AMCC while enrolment and reintegration process. AMCC collect children from Drop in centers of Aparajeyo Bangladesh, Incidin Bangladesh, LEEDO, SPP, victim support center and local police station maintaining legal process and proper documentation. After enrolment of a child it is the prime job of the social worker to track down the family of the kids based on their information and clues following a case management system.

Educational System

AMCC introduced age specific education for all children of different age groups. Currently pre- primary to level 5 classes are in place. Last part of this year student of grade V will appear in the public examination named Primary School Certificate (PSC). In addition to AMCC's own curriculum formal education is being provided so that children can mainstream at any age.

Improvement of the Infrastructure

A new 5 storey new building is under construction with generous support from KNH and P&G to accommodate 300 new street children. Internal roads, temporary school have also been constructed.

2. WORK IN THE PROJECT

2.1 Activities carried out during past twelve months

SL	Activities	Quantity	Remarks
1	Day's Observations <ul style="list-style-type: none"> - Independence Day - Victory Day - International Mother Language Day - International Literacy Day - Child Rights Day - International Woman Day - Bengali New Year 	7	Target reached
2	Children (Education) Fair	1	Target reached
3	Cultural Events	4	Target reached
4	Sports Competition	1	Target reached
5	Study Tour for Children	For 150 children	The number of targeted children was 200
6	Media Coverage	3	Target reached
7	AMCC Committee Meeting	4	Target reached
8	Skills Development for Children		
	▪ Agricultural	For 150 children	The number of targeted children was 200
	▪ Poultry and Livestock	For 150 children	The number of targeted children was 200
9	Training for Teacher	7	Target Achieved
10	Training for Staffs	3	Target Achieved
11	Curriculum Development (Rev.)	1	Target Achieved
12	Legal Guardians' Gathering	80	Target reached
13	Community Foster Program	164	Target reached

2.2 Activities to influence children's development

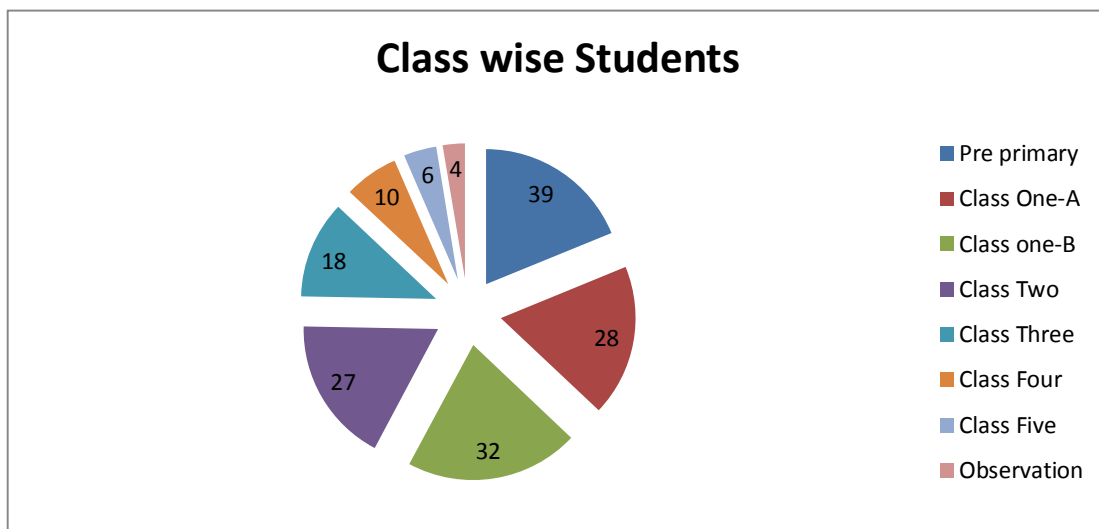
Education: AMCC has created a learning environment in the whole campus. Children are attending appropriate classes at AMCC School according to their age and levels. Students are taught Bengali, English, math, moral studies, social science, geography, general science, agricultural, environment and health studies, computer science along with music & drawing. In order to assess their progress in education monthly, 1st term, 2nd term and final exams are being held regularly. There are full time teachers, para-teachers, part-time teachers and education coordinator responsible to provide supports to the students in their study. Children were encouraged and motivated to perform well in the



President of DAM visiting a class

academic and in the extra-curricular activities. Numbers of students in different classes are shown in the following table.

Grade	Number of students
Pre Primary	39
Class- I (Sec-A)	28
Class I (Sec-B)	32
Class -II	27
Class- III	18
Class- IV	10
Class-V	06
Under Observation	04
Total	164



Establishment of Library and Computer Lab: Library and computer lab is very popular among the children. During the reporting period number of books in the library was 516. Most of the books are on rhyme, poem, story, biography etc. Besides these there are child friendly magazines. All kinds of works relating to library are the responsibility of book and learning specific councilor Mr. Imran Hossain of class Four. He is assisted by primary



teacher Shamima Sultana Sumi. During the reporting period books were issued for 1025 times in the names of different class's students. Library schedule time for reading books remains for two hours from 4 to 6 pm. Considering the room space of library weekdays were earmarked for students of different classes for reading and borrowing books such as : Saturday (preprimary), Sunday (class one), Monday (class-II), Tuesday (class-III), Wednesday (class- IV), Thursday (class-V). One student can borrow one book for a week and he can take a new one after submitting the

previous one to the librarian. If any book is lost one has to report immediately to the librarian. Children are fond of reading story books. AMCC have a computer lab on the 4th floor of the center. It has two computers with internet access. Students of class four and class five are regularly attending computer training. Timing for computer practice is from 4 to 6 pm. Primary teacher Ashraful Islam is responsible for computer teaching. Children love to draw pictures and color them in the computer.

Training of Peer Education: Peer education is the teaching or sharing of information, values and behavior to educate others who may share similar experiences. A peer educator is he who teaches others and share good examples. Peer education training is organized in 3 states which last the whole day. In the 1st stage 16 members are elected to constitute the peer educators. In the 2nd phase additional 5 students make the total number of peer educators 21. In the third phase follow up training was organized for child expert and other members. Key activities of the peer educators are as follows.

- a) To accept all children of AMCC as friends
- b) To know likings and disliking of all the kids
- c) To love newly enrolled kids and let them know positive things in the center
- d) To inform fellow children about the rules of the center
- e) To welcome new children and introduce them with old children of the center
- f) To help children while eating meals in the dining room etc.

Through all these activities peer educators develop management skills and leadership quality. Main role of the peer educators is to reduced fear from the mind of new children and set their minds for developing a goal for his future. As a result children can share their likings and disliking to the management openly and they have developed ownership of the center. By the help of the peer educators counselors and other AMCC staff easily read the minds of the children which help them to find out child's internal problems and to take measures accordingly.

Student Council Election: In addition to ensuring quality education for all the children of



Students casting votes in the student council election

the center, AMCC is giving emphasis to develop qualities like respect to democratic practices, social values and norms, tolerance to different opinions, help teachers in taking classes and take part in every development activity of AMCC. In order to make sure participation of the children in development activity and building a sense of responsibility and leadership among children, student council election is held every year. This year election was held in March 2016 with huge zeal and enthusiasm among children. Election schedule was declared a month's ahead for 7 posts of student council. To conduct the election one election commissioner, one presiding officer and two polling officers were employed from among

the students. Many nomination papers were submitted and finally the election commissioner accepted

the nomination papers of 13 candidates. There were rallies, campaigns, sticking of posters in favor of the candidates. On 15/03/2016 the polling started on schedule in a festive mood. Out of 148 votes 13 votes were rejected. Each voter could cast 7 votes. After thorough examination and calculation of the total casting votes the election commission declared 7 candidates as winners out of 13. The winners are as follows.

SL	Name	Class	Received Votes	Responsibility
1	Biplob	IV	98	Plantation & Gardening
2	Imran	IV	98	Books & Learning Materials
3	Mohammad Sagar	III	94	Health
4	Mohammad Arif (4)	IV	86	Reception & Entertainment
5	Mohammad Arif (5)	V	86	Environment
6	Mohammad Rony (1)	V	71	Games & cultural
7	Akash (2)	II	70	Water Resource

In total there will be a 17 member student council. 10 associate members will be added to 7 directly elected members soon.

Celebration of Children's Day: Children's day is a special day for the children which is usually held once in a month preferably on the 29th of each month. AMCC celebrates the Children's Day in befitting manner. Role play is one the key activities done by children.

Usually children play the roles of a teacher or a mother or social worker or a cook of AMCC. Through role play children become aware of the responsibilities of different staff. The purpose of the day is to create the sense of responsibility and respect AMCC staffs who work day and night for the betterment of the children of the center. In the reporting period total 9 children days were observed. This day is absolutely for children who manage and plan all the day from buying vegetable, help in cooking foods and cleaning the center. Then at the end of the day they are asked about their opinion and learning from the role play. They sit together and share their feelings and experience while playing the roles/duties of different staff. Children's days are celebrated amid enthusiasm and lots of amusement.

Fostering

Last year 150 children were taken to the nearby community as part of fostering. Children were also taken to Tetulia, Rangpur, Panchagarh, Sitmahal, Katabon and sightseeing places like Maharajardighi etc. Through fostering mental, attitudinal, changes occurred and children develop positive ideas about AMCC.

Staff Capacity Building Training

During this reporting period 3 staff capacity building trainings were held. The trainings are as follows.

- Peer Educator Training (2nd Phase)- 23 participants, the training was held on 26/8/2015.
- Peer Educator Training (3rd Phase) 28 participants took part in the training, the training was held on 15/10/2015.



Staff Training session

- Training on Psychosocial Care was held from 24 to 26 December 2015. Total 15 male and 10 female project staff of different levels attended the training. The training was conducted by renowned psycho-social expert Mohammad Selim Chowdhury. Key topics of the training were staff capacity development, behavior towards children, how to develop skills of children, service provision, basic concept about counseling, psychosocial care giving methods, how to obtain trust of children, relaxation etc.

Agriculture Training

Participation in agricultural activity is a regular activity in AMCC. Agriculture expert provide orientation and trainings to the children in small groups. AMCC received assistance from government office about sesame cultivation. Officers from agriculture department visited agro field of AMCC 8 times. Many valuable type of saplings were collected from local community and markets. As a practice before cultivation of any crop

local farmers were consulted to know the indigenous process of cultivation. As a result of the regular association with agricultural activity children learned when to plant which crops, how to protect crops, how to apply fertilizer and irrigation etc. Now dairy and poultry farming in AMCC are in good condition. Last year children grew mustard seed and wheat in the agriculture field and produced mustard oil and wheat flour and packed them in bottles and sachets and sold them in the DAM head office employees.



Children working in agriculture field

There are so many trees planted by children such as lychee, mahogany, guava, mango, bay leaves etc. They also cultivated different vegetables, such as radish, red spinach, pumpkin and gourd. Children also reared some cows and chickens. AMCC has prepared a future plan on agriculture, a) cultivation of lemon, b) plantation of bay-leaf on a piece of 6 bighas of land, c) making a mango, litchi, pawpaw and bay- leaf garden. Poultry and dairy farming will be started at larger scale and every plot of land will be brought under cultivation.

Counseling

In total 305 individual counseling sessions and 105 group counseling sessions were held during this reporting period. The counseling sessions made some major changes in the attitudes of children. Tension among the children has reduced and intensity of desperate behaviors was minimized. As a result positive and clear impression about the center has created.

Health Care: In the AMCC, paramedic is responsible to ensure regular health check-up and provide necessary guidance to maintain a healthy and clean environment in the center. Children's height, weight, eyesight power are checked and recorded. Especially at the time of enrolment children were found with different diseases. During this reporting period many children were treated such as psora 36, scabbies 97, chicken pox 32 etc. Four children were consulted to ENT expert. 79 sick children were taken to Sadar Hospital. 36 children were circumcised from local hospital free of cost.



Regular health check

Student Fair & Legal Guardian Convention

Legal guardian convention was held on 25/3/16 at Panchagarh AMCC. In the convention Deputy Commissioner of Panchagarh Amal Krishana Mondal was present as chief guest. KNH country coordinator Maruf Momtaj Rumi, local elites, advisory committee members and legal guardians of 80 kids were present among other guests. Speakers and guardians of the children appreciated the effective measures undertaken by DAM for long term support for the children to mainstream them in the society.



KNH country coordinator Maruf Momtaj Rumi speaking as special guest

2.3 Problems and difficulties the project has been facing and initiatives and lessons learnt

Difficulties

- Collection of required age-group (6-8) children has been a problem.
- Lack of psychosocial referral system.
- Physical abuse of smaller children by the elderly children.
- Lack of community participation.
- Accommodation and schooling in the same building.

Initiatives

- In some cases children above 8 years collected considering the intensity of their vulnerability.
- To address issues of desperate and mentally shocked children expert opinion from the experienced psychosocial professionals were taken as case to case basis for immediate action and therapy.
- Regular recreational arrangements were introduced such as day out, study tour, fostering, day's observation, shopping, homestead gardening, cycling, physical exercise, movie show, sports competition, and cultural activities etc to keep children active and engaged.
- Children were involved in different committee as the part of management.
- Organization of day long colorful celebration of Bengali New Year 1421.
- Disaster preparedness training on earthquake and fire for children.
- Community people were invited in all celebration and observations.
- A temporary school has been established in the premises of AMCC.



Temporary school of AMCC

Lessons Learnt

- Community sensitization and community participation is key to get timely local support and local contribution.
- A separate school building need to be constructed having provisions for both general education and technical education.
- Interlink and sector wise strong coordination and cooperation such as teacher to counselor, counselor to caregiver, caregiver to agriculture supervisors, agriculture supervisors to cook, cook to caregiver, caregiver to paramedic etc. are essential to bring increase positive results in all sectors.
- Qualified staff is to be recruited or to be developed to manage the center efficiently.
- A transport is essential to response in emergency situations.

2.4 Highlighting children

Children of AMCC are given highest priority in designing and implementing all activities. In order to keep them highly spirited and active and always cheerful many initiatives were taken. In this regard, discussions and meetings with them were very frequently organized to know if they are enjoying the provided services and whether they have any suggestions. Besides, every Tuesday children participate in an open discussion

where they reveal their desires, needs and problems in presence of AMCC



Children went to Rangpur on education tour



Student's meeting

staffs and teachers. In addition to formal academic curriculum children of AMCC practice democratic norms and attitude in weekly children's meeting. To develop their leadership capability and make them capable of taking responsibilities children were involved in center management such

as shopping, selection of food menu, distribution of food, clothes, learning & others materials, residential seat

arrangement, cleaning, gardening etc. Children of AMCC were also involved in preparing School improvement plan.

Children of AMCC are being taking part in the agricultural work and are helping in producing agricultural, livestock and poultry products. To developed sports and cultural competencies of the children, AMCC has created provision of special coaching for drawing, sports and music.



AMCC children are taking part in the regular completion in the center as well as participating district level competitions where they are performing very well and receiving awards.

3. OUTLOOK AND THANKS

3.1 Future plans

- As per set target children will be collected and by 2017 targeted children will be 400 including P&G supported project.
- Qualified staff will be recruited as per the budget provision.
- More coordination with child parliament and child journalist of National Child Task Force (NCTF).
- Budget revision to meet project needs and manage fall of Euro conversion rate;
- Training will be organized on reproductive health for children's.
- Training will be organized on peer education and life skills for children.
- A National Seminar on street children issue will be organized.
- Fund mobilization from local community will be enhanced.
- More media coverage and press conference will be arranged.
- Training will be organized on how to cope with stress & emotion.
- Self-help groups in the neighboring villages will be organized.
- AMCC implementation strategy will be reviewed.

Visits by Senior Management of DAM

In the reporting period there were several external visits to monitor AMCC activities. DAM President, Kazi Rafiqul Alam, AMCC Vice-President Shahnewaz Khan, DAM Executive Director M. Ehsanur Rahman visited AMCC. A Bangkok based film making company headed by Christian Grawe visited AMCC to make a brief documentary on AMCC activities. KNH country Representative Maruf Momtaj Rumi visited AMCC several times.



DAM Executive Director M. Ehsanur Rahman visits AMCC, along with DAM UK office staff Zina Fear, David Fear and Emma Louise. PM- AMCC is also present there.



Media team is recording interview of Children



AMCC children presented their hand drawn sketches to DAM President and others

3.2 Gratitude to the sponsors and donors

We have passed a very successful year with a lot of leanings. We received continuous support from KNH Germany and its country coordinator in overcoming the challenges and running MVDSC project, a flagship programme of Dhaka Ahsania Mission. We are very much grateful to KNH and its sponsors for their sincere support which we do hope will continue in future.

SPECIFIC ASPECTS

1. ORGANIZATIONAL LEVEL

1.1 Major Events

In the reporting period AMCC has organized many events which are as follows:

- a) Super 6 Cricket tournament – 8 June 2016 ;
- b) Celebration of Eid-ul-Fitr on 29 July 2015, and Eid-ul-Adha on 6 October 2015;
- c) Excursion (Picnic)- 18 Feb 2016
(venue: Vinno Jogot, Rangpur) ;
- d) International Literacy Day
observed on 8 September, 2015;
- e) Victory Day on 16 December,
2015;
- f) X–mas and Happy New Year ‘16
Celebration ;
- g) International Mother Language
Day observed on 21 February
2016;
- h) Independence Day observed on
26 March, 2016;
- i) Bengali New Year Celebration on 14 April, 2016;
- j) Annual Sports & Cultural Competition organized on 9 & 10 Feb 2016;
- k) Student Council Election organized on 15 March 2016;



Performance of AMCC Scout Team at the district level

- l) Psychosocial Care Training from 30 January- 3 February 2016;
- m) Peer Educator Training on 24 May 2016;
- n) Education Fair and legal guardian gathering organized on 23 March 2016;
- o) Establishment of Crisis Management Team and Crisis Fund.

1.2 Changes in the partner organization

In order to provide better strategic guidance, management and monitoring support CEO, CINED is looking after overall management of Ahsania Mission Children City. For effective and smooth operation a position of "Center Manager" has created. Programme Manager, AMCC were given additional responsibility to stay longer duration in Panchagarh to develop capacity of AMCC field staff.

1.3 Major challenges and responses

- Due to absence of psychosocial referral system two counselors of AMCC could not design appropriate and effective intervention strategies in all psychosocial problems. To overcome this problem expert and experienced specialists were communicated for immediate and effective solution.
- Due to increased number of children it was problematic to run school inside the residential building. To solve this problem a temporary school structure was constructed inside the AMCC premises. Now all classes from pre- primary to class V are being conducted in this new school.
- Few children complained that they were abused by elderly children. To address this problem small child were relocated to separate residential rooms with same age group children.
- To increase the community participation measures have been taken to involve community people and CVAC (local advisory committee) in every activities and celebrations. As a result sense of ownership among the local community increased.

2. PROGRAM/PROJECT MANAGEMENT

2.1 Changes in staffing

Some changes were brought about staffing at AMCC. New caregivers, teachers, cook, guards were recruited.

2.2 Staff capacity building

Three staff capacity building workshops were conducted within this time period. Of them Peer Educator Training (1st phase); Peer Educator Training (2nd phase); and "Psychosocial care of children for the caregiver" training were organized by experienced external facilitator. Staff's received orientation on Child rights and child protection policy as per guideline of KNH training module. KNH Anti-corruption code of conduct training will be held in next year.

2.3 Changes in the organizational structure of the project/program

No significant change has been occurred in the organizational structure of the project/program within this time period.

2.4 Major incidents and changes related to the equipment, infrastructure, office management and other internal issues

No major incident and change related to the equipment, infrastructure, office management and other internal issues took place within the reported period.

2.5 Major changes and incidents in the environment of the project

No major changes happened to the project. However on 4th May 2016 four kids (Sagar, Sumon, Akash and Hamim) ran away very early in the morning from the AMCC camouflaging security guards of AMCC to the nearby villages. After knowing the incident AMCC staff immediately starts search operation. Children were found in the local market. Finally they returned to AMCC the same day.

3. NETWORKING

3.1 Networking activities with similar organizations and KNH partners

In order to establish and maintain a strong network, AMCC continuously maintain contact with district level offices, municipalities, union councils, journalists, children academy, sports bodies, primary and mass education offices, district and local administration, various NGOs, local elites and religious leaders of the community. "Street Children Activist Network (SCAN)" is AMCC's one of the major initiatives of creating a platform of networking with similar organizations and individuals. To build a strong communication regarding child rights activities, SCAN members sit together and discuss related issues in every month. There will be another initiative to form a "child protection forum" among KNH partner organization for protecting child rights in respective working areas, organization and the in the family level.

3.2 Coordinating activities with other stakeholders concerning the project

Chaired by Panchagarh District Commissioner, a coordination meeting takes place every month with all the NGOs working in Panchagarh where they share their performed activities and the future plans. AMCC participate in this meeting every month. Children Village Advisory Committee (CVAC) meeting takes place in every two month at AMCC. These networking and coordinating activities help AMCC to review policy and programmes activities and to design new initiatives and action plan. AMCC is attending all coordination meetings of DAM to inform and get support from other organs of DAM. AMCC also takes guidance from the Rights and Social Justice Division of DAM and Mohila Mission of DAM who are working with orphan children.

4. MONITORING AND EVALUATION

During the reporting period senior management officials from DAM head office visited AMCC to check the project progress and success. Every visit by the officials was followed by separate reports based on their findings and feedback. In the reporting period DAM President visited 3 times. KNH country coordinator Maruf Momtaz Rumi visited 5 times. CEO-CINED visited three times, foreign teams visited twice. Besides this PM-AMCC, admin and accounts officer visited several times for monitoring and routine check- up of the project activity.

4.1 Overview of M&E activities

Monitoring and evaluation is a process that helps improving performance and achieving results. Its goal is to improve current and future management of outputs, outcomes and impact. AMCC follow informal monitoring so far. Soon DAM central monitoring unit will be

engaged to monitor AMCC in a formal way. AMCC staffs prepare monthly work plan and performance report which are being verified by their immediate supervisors. A mid-term evaluation is planned to be conducted by Aug 2016.

4.2 Major challenges/constraints and responses concerning M&E

No major challenge concerning M&E took place within the reported period.

4.3 Lessons learned and key observations concerning output and outcome

Staff recruitment of AMCC was not appropriate considering the project needs. Remote working area, low salary and lack of long term job security have been the key reasons for not to find experienced staff for AMCC. As a result local management partly failed to implement the program as per set goals and targets. Center manager and superintendent of the AMCC have resigned and management has planned to recruit more qualified and experienced professionals with highest commitment. Budget will be revised and salary and benefits of AMCC staff's need to be increased. Beyond this for capacity building of the existing staffs a number of trainings will be organized.

4.4 Unintended results and outcome of the project

No unintended result has been identified during the reporting period.

5. INCIDENTS RELATED TO THE ANTI-CORRUPTION AND CHILD PROTECTION CODICES

No incident related to the anti-corruption and child protection took place during the reported time period. All employee of AMCC signed code of conduct and maintain those properly.

6. PLANNED CHANGES FOR THE NEXT PERIOD

There will be no major changes for the next period except budget revision. Program heads will remain unchanged.

6.1 Planned adjustments and changes in the project strategies and activities

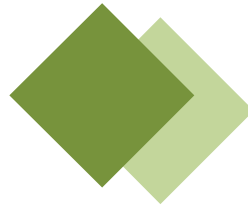
No adjustment has been planned in the strategy so far.

6.2 Planned adjustments and changes in the project set-up

No planned adjustment will occur in project set-up.



**PROGRESS TOWARDS
INTERVENTION LOGIC FOR
PROJECTS WORKING WITH
LOGICAL FRAMEWORK**



Intervention Logic	Objectively verifiable indicators	Progress	Deviations and reasons	Future actions/ interventions to improve progress
<p>General objective:</p> <p>To ensure support to most vulnerable and disadvantaged street children (MVDSC) of urban city centers of the country and help them to grow with their full potentials up to 18 years for rehabilitation.</p>	<p>i. Ensured social and economic security of helpless, poor and distressed children through establishment of AMCC.</p>	<p>A five storey building has already been established with all modern facilities. 230 enrolled children including 8 disable can live in it.</p>		<p>A new 5 story residential building is under construction to rehabilitate 300 additional children. The construction is due to end by December 2016.</p>
	<p>ii. Helped the enrolled children of AMCC to grow with their in-born potentials and merits through education and training on different trades.</p>	<p>100% children enrolled in different classes from pre- primary to class five of AMCC managed school.</p>	<p>Trade based trainings are yet to start considering average age of the children.</p>	<p>Trade based trainings will be provided to 14+ age group children.</p>
	<p>iii. Developed necessary infrastructure and support facilities of AMCC in selected area.</p>	<p>Necessary infrastructural facilities have been ensured in AMCC. Electricity, water reservoir, store, on campus side-walks and connecting road to the district high way.</p>		<p>A semi-pacca school building has been constructed as per last year plan. The school building will be relocated outside of AMCC boundary.</p>
	<p>iv. Provided them food, shelter, clothing, health care, formal education up to SSC level with ethical education and job training on different trades for self-employment and wage earning.</p>	<p>Target achieved by 100% in providing food, shelter, clothing, health care and formal education from pre-primary to level five. Job trainings could not be held.</p>	<p>Trade based trainings will be provided to 14+ age group children.</p>	<p>-</p>
	<p>v. Motivated to change their attitude and mindset towards high level of moral values and lifestyle to become most worth, responsible and disciplined citizens of the country.</p>	<p>90% progress achieved in changing attitudes and mindset of children to moral values.</p>	<p>Few children tend to leave because of their immaturity and failure to understand their long term benefits.</p>	<p>-</p>

Specific objective 1:				
To ensure social and economic security of helpless, poor and distressed children through establishment of AMCC.				
Results (expected output): Ensured social and economic security of helpless, poor and distressed children through establishment of AMCC.	Total increase of children's social and economic security by AMCC through its physical infrastructures and staff.	AMCC offered a safe home with 100% social and economic security for the children. Staff have ensured proper caring for children.	-	Experienced professionals will be recruited to protect child rights and effective operation of the center
	Increase of staff's practical knowledge through skillful application of techniques in transferring knowledge into practical for maintaining children's social and economic security.	Staff received 3 trainings which has changed their knowledge, attitudes, skill to better serve AMCC.		
Activities: i. Conduct of needs assessment/baseline survey.		01 psychosocial needs assessment over AMCC children already done.	-	-
ii. Revision, modification and finalization of management manual and resource materials.		01 project management manual has already been produced and used by project personnel.	-	-
iii. Comprehensive work plan.		01 Annual work plan prepared	-	-
iv. Organization and facilitation of motivational awareness education sessions for children.		Motivational awareness education sessions were conducted in the form of monthly children day (29 of each month), group counseling, weekly children meeting, peer group discussion, student council meeting etc.	-	-
v. Organization and facilitation of teachers' trainings		Total 07 Teachers trainings were organised. One (1) basic and six(6) refreshers trainings.	-	02 basic and 10 refreshers trainings for teachers will be held next year.

Specific objective 2:				
To help the enrolled children of AMCC to grow with their in-born potentials and merits through education and training on different trades.				
Results (expected output): Helped the enrolled children of AMCC to grow with their in-born potentials and merits through education and training on different trades.	Children's participation in basic primary education, life-skills training and child rights trainings given by the teachers.	100% enrollment achieved in primary education. Lifeskill training (Peer Educator's training) also organised.	-	Child Rights training proposed to be held in the next year.
	Development of children's capacity through education and vocational training by teachers and the vocational trade based instructors.	95% target achieved. Children have increased their capacity through general education.	-	Vocational trainings will begin at the age of 14 and over.
	Children's participation in neighboring communities for socialization.	100% children have been to neighboring communities, markets, sightseeing places several times as part of socialization.	-	-
	Children's exposures to motivational awareness education sessions on various related issues.	40% Children had exposure through cultural events and sports competition. They received prizes from competitions and beat local football and cricket teams several times	-	Children will be prepared for district level cultural and sports competitions
Activities: i. Arrangement of life-skills, child rights trainings and capacity building training, orientation, motivational awareness education on various development issues for children.		164 children got enrolled for basic education. They received life skill (peer Educator) trainings and informal motivational awareness education.	-	-
ii. Organization and conduct of		12 monthly meetings as per schedule	-	-

AMCC monthly meetings, maintenance of documentation and evaluation of that.		held at AMCC where majority of the project staff were present and decisions were documented and complied accordingly.		
iii. Regular participation of children in AMCC activities, discussion sessions.		90% Children of all age groups enthusiastically and spontaneously and regularly attended AMCC activities. They participated in 7 day observations, 4 cultural events, one picnic, one sports competition.	10-15% children were still in psychological shocks , as a result they failed to attend AMCC managed activity actively.	-
iv. Routine follow-up by the AMCC staff.		Childrens overall progress in terms of class attendance, behavior change, mind-set for a better future, respect to others and maintenance of disciplines were regularly checked and monitored by concerned caregivers, education coordinator and paramedics.	-	-
Specific objective 3: To develop necessary infrastructure and support facilities of AMCC in selected area.				
<i>Results (expected output):</i> Developed necessary infrastructure and support facilities of AMCC in selected area.	Development of the infrastructure of AMCC for children to improve their health and quality of life.	Progress is 100%.	-	-
	Arrangement of all necessities for hygienic practice such as: furniture and fixture, water, sanitation materials.	100% achieved. Furniture, fixture and watsan components procured and installed properly to ensure best hygiene practices.	-	-

	Arrangement of safe water, food including dining room, kitchen, class room, bedroom, common room etc.	100% progress achieved in arranging safe water, food including all room facilities. All utility services ensured fully.	-	-
	Children and staff empowerment of sharing opinion, taking decisions on implementation of behavioral and attitudinal changes, moral and values practices by the children in daily life.	Various platforms created for the children to express their opinions. Children are empowered to take their decisions on different issues. Staff shared opinions through monthly staff meetings and other channels. Decisions were taken by staff based on general guideline.		In taking major decisions information sharing culture and joint decision making process will be strengthened next year.
<i>Activities:</i> i. Promotion of practical demonstration sessions on behavior change hygienic practices such as hand wash with water and soap after using the washroom and safe dispose of waste.	-----	98% children wash hands with water and soap after using toilet and dispose waste regularly which are outputs of series of formal and informal hands on trainings.	-	-
ii. Communication with the children to wash hands, handle safe water, dispose solid waste properly.	-	Every child was communicated for best hygiene practice everyday by paramedics, caregivers and teachers in the class.	-	-
iii. Conduct of monthly participatory monitoring of planned activity progress and quarterly evaluation of AMCC	-	12 project monitorings were conducted. (Visits of senior officials, KNH country coordinator and foreigners also considered part of	-	- Decided to employ DAM central monitoring unit from next year to regularly

support, services and children's progress.		monitoring.)		check progress.
iv. Implementation of regular hygiene promotional activities and confirmation of the understanding of the affected individuals.	----	90% children followed best hygiene practice. Care givers regularly checked and ensured hygiene practice by children.	---	----
<i>Specific objective 4:</i>				
To provide them food, shelter, clothing, health care, formal education up to SSC level with ethical education and job training on different trades for self-employment and wage earning.				
<i>Results (expected output):</i> Provided them food, shelter, clothing, health care, formal education up to SSC level with ethical education and job training on different trades for self-employment and wage earning.	▪ Arrangement of children's full time residential accommodation facilities and three times nutritious food with two times snacks a day by AMCC.	Target achieved by 100%. Safe accommodation, nutritious food, snacks were ensured and provided timely and regularly.	-	-
	Arrangement of cloths and healthcare support and services by the physicians	100% progress achieved. Health care support, required clothes and school uniforms provided. When intensive health care necessary AMCC paramedics got children admitted into district hospital.	--	--
	▪ Arrangement of formal basic education along with cultural events, sports, picnic and other recreational facilities.	98% children were enrolled for basic education and access to clutreal events, sports, picnic and other recreation was ensured.	--	--

	<ul style="list-style-type: none"> ▪ Arrangement of trade based vocational training for capacity development, empowerment and rehabilitation through self-employment and wage earning. 	Job/Vocational trainings were not held.	Trade based trainings will be provided to 14+ age group children.	--
<p>Activities</p> <p>i. Arrangement of food, shelter, clothing, healthcare, formal education and job training on different trades.</p>	---	100% Children were given 3 meals a day excluding school Tiffin and afternoon snacks regularly. Each child received two sets of cloths excluding school uniforms. Apart from these new clothes onEid festivals were also given. Suitable and comfortable accommodations with all basic utility facilities were in place.	Job training will be started from 14 years of age.	-
ii. Creation of an information and communication strategy for the dissemination of lesson learnt and best practices.	---	Development of a information and communication strategy is under process		Information and communication strategy will be developed next year
iii. Establishment of information network between the AMCC and other organization.	--	SCAN (Street Children Activist Network) is a network of organizations working for street children in Bangladesh. Children city Program Manager currently the Secretary of SCAN.	--	--
iv. Establishment of institutional linkage among related NGOs and Govt. departments	-	A linkage with Shishu Academy, Brac, LEEDO, Panchagarh Zila Parishad established	-	-

v. Documentation of individual children's performance.	--	164 children profiles developed & preserved with basic information including brief life history etc. Individual performance reports are being preserved.	--	--
vi. Acknowledgement of best practice guidance produced.	-	No guidance produced yet.	-	-
vii. Arrangement of motivational awareness education for participation in classroom activities.	-	14 motivational awareness education sessions provided	-	-
<u>Specific objective 5:</u>				
To motivate to change their attitude and mindset towards high level of moral values and lifestyle to become most worth, responsible and disciplined citizens of the country.				
Results (expected output): Motivated to change their attitude and mindset towards high level of moral values and lifestyle to become most worth, responsible and disciplined citizens of the country.	▪ Render of motivation to the children to change their attitude and mind through regular practice, to exercise moral and values in daily life, to be responsible and disciplined.	90% AMCC children changed their attitude and mindset through exercising moral and values in daily life.	▪ Lack of willingness of the children to have a disciplined life. Continuous efforts are being designed to help change their attitude	Expert counselors will be recruited having practical experience in child motivation.
	▪ Finalization of modules on orientation sessions by the staff members	No module so far developed.	-----	From next year every training/workshops will be held with systematic training modules..
Activities: i. Revision, modification and finalization of training manual and IEC materials on attitude	---	DAM head office developed materials are used and some govt office developed materials were also in use.	-	-

and mind set towards high level of moral values and lifestyle.				
ii. Organization and facilitation of finalization of training manual, teachers guide and IEC materials.	--	No teachers guide and IEC materials developed under the project during the reporting period.	-	Teacher guide will be reviewed.
iii. Appropriate use of training manual, teachers guide and IEC materials.	---	About conduction of trainings on rights based issues DAM own developed manuals were largely used.	Manual and teacher guides of DAM training division were used.	-
iv. Arrangement of capacity building training to the caretaker of safe water supply and use of sanitary latrines.	---	Targetted trainings for caregivers were organised. In most cases the trainings were of informal type. Such capacity building trainings are a continuing process of AMCC.	-----	-